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**Syllabus of Value Added Courses
As per UGC Curriculum and CBCS
Framework for Undergraduate Programmes
under NEP 2020
For
Undergraduate Courses (Semester I/II)
In
Faculties of Arts/Science/Commerce/Fine
Arts/Social Sciences
w.e.f. Academic Session 2023-2024**



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University of Rajasthan
NEP-2020 based Syllabus
For
Value Added Courses for Semester I and II in UG Programmes
(2 credits/ semester for Semester I, II.)
VAC-7

1	Title of course - Indian Value System- Bhāratīya Mūlyamīmāsā-I	
2	Nodal Department of HEI to run course	Philosophy
3	Broad Area/Sector-	Understanding Indian value System
4	Nature of course - Independent / Progressive	Progressive
5	Number of Seats-	60 students per batch
6	Course Code-.....	Credits- 02 (2 Theory Hours per week)
7	Scheme of Examination Maximum Marks :50 Minimum Marks: 20	Internal Assessment : 10 Marks EoSE : 40 marks, Duration : 2 Hours Exam pattern: MCQ , 80 questions The responsibility of conducting and evaluating the Mid Semester Assessment is vested on the teacher designated as Course Coordinator. The End-Semester Examination shall be conducted by the concerned University.
8	Objectives: The objective behind this course is to introduce to the students, the long tradition, plurality, depth, and perennial nature of Axiology, i.e., Philosophy of Value in classical texts of Indian philosophy	
9	Syllabus/ Guidelines	
	Unit I:	
	1. An introduction to the meaning of philosophy and axiology ,i.e. ,philosophy of values. Origins and Nature of Indian Philosophy	
	2. Ethical concepts in Vedic corpus: Ṛta,Ṛṇa, Yajna, Śreyas-preyas, Vasudhaiva Kutumba kama	8 Lectures
	Unit II:	
	3. Puruṣārtha- types and role in holistic development of human life.	
	4. Upaniṣds: Tyaga and Bhoga (Iṣa), Taittirīya: Pañcakoṣa	8 Lectures
	Unit III:	
	5. Conception of Dharma- Sādhāraṇa and ĀpadDharmaasin: Mahābhārata, Bhagawadgīta, Kaṇāda, Manu	4 Lectures
	6. Jaina Ethics: Triratna, Pañca Mahāvratā: Satya-Ahimsa-Asteya, Aparigraha, Brahmacharya	4 Lectures
	Unit IV:	
	7. Niṣkāma Karma Yoga of Gītā, Lokasamgraha	6 Lectures

Suggested Books/References/Web-links(if available)

1. I.C.Sharma :Ethical Philosophiesof India.
2. S.K. Maitra :TheEthics of theHindus.
3. Surama Dasgupta :DevelopmentofMoralPhilosophyin India.
4. M. Hiriyanna :TheIndianConceptionofValues.
5. P.V. Kane :TheHistoryof DharmasastrasVol.I(Hindi translationavailable)
6. J.N. Sinha :A Manualof Ethics(Hindi translation available)
7. दिवाकरपांडेय भारतीय नीति शास्त्र
8. संगमलाल पांडेय नीति दर्शन का संवेक्षण

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Outcomes:

- Students should get a picture of the history of Indian value system
- Students should be able to understand the basic currents and concepts of classical Indian philosophy of values.
- Students should be able to grasp the fundamental philosophical foundations of Indian value system.
- Students should be able to identify perennial values of Indian culture.
- Students should be able to understand the impact of Indian ethics and philosophy on Indian culture.

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